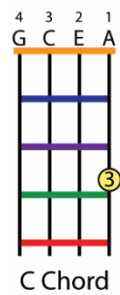


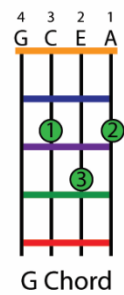
An Intro to Ukulele: AKA How do you Play this Thing?

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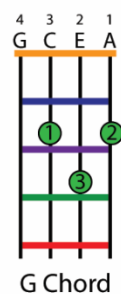
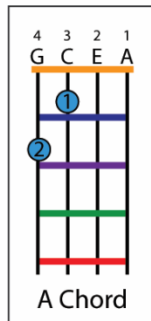
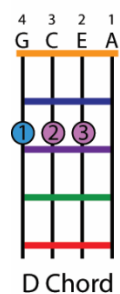
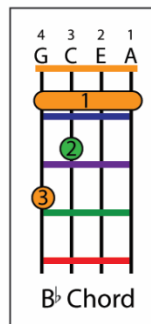
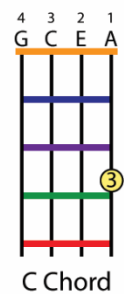
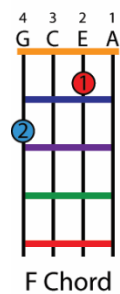
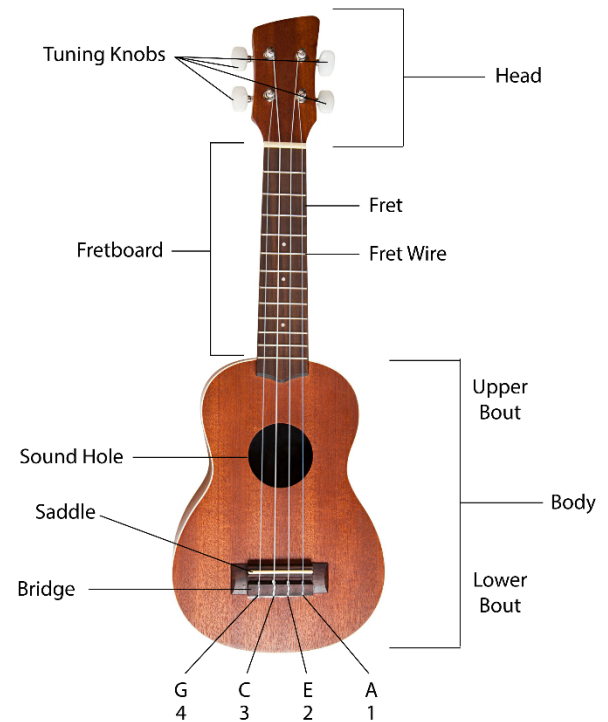
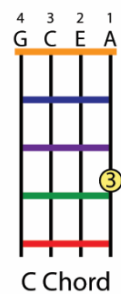
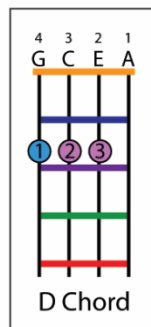
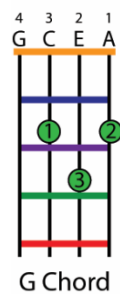
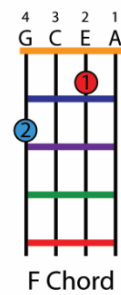
I chord



V chord



IV chord



OUT



IN



Finger Warm-ups

Work This Body recorded by Walk the Moon

Maiman, E., et al. (2014). Work This Body [Recorded by Walk the Moon]. On Talking is Hard [mp3 file]. Hollywood, CA: RCA.

White Sky by Vampire Weekend

Vampire Weekend. (2009). White Sky [Recorded by Vampire Weekend]. On Contra [mp3 file]. Brooklyn, NY; Mexico City, Mexico; New York City, NY: XL Recordings.

Pre-playing Considerations:

Classroom Management

Strings and Tuning

Consider:

Aquila Nylgut – commonly used, brighter sound can compensate for a cheaper ukulele

Martin Fluorocarbon– holds tuning, darker sound than Nylgut but not as quiet as nylon

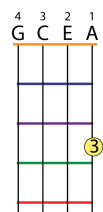
Distribution

Ukulele to player ratio

Procedures

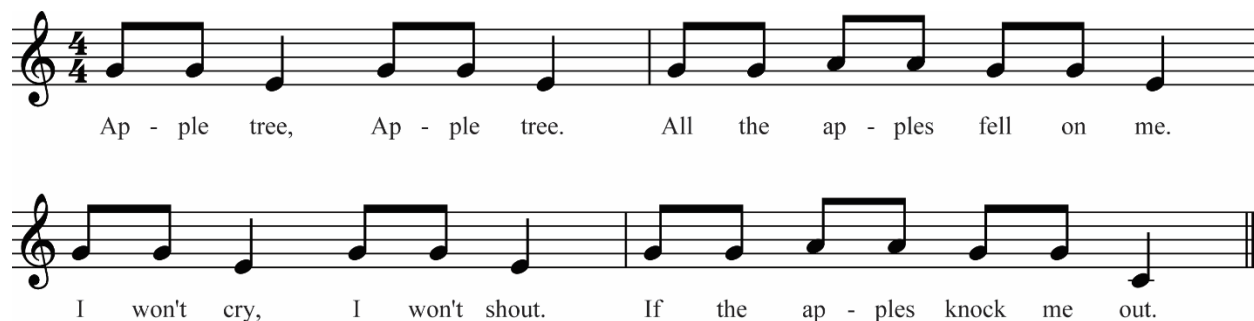
Horn carriage

Open tuning



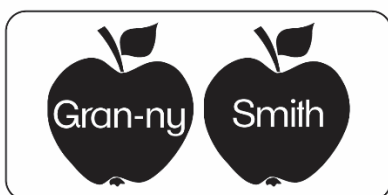
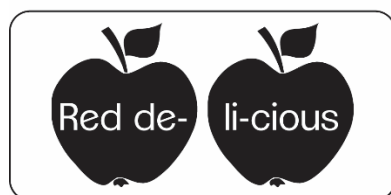
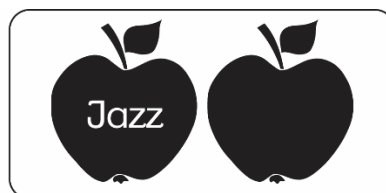
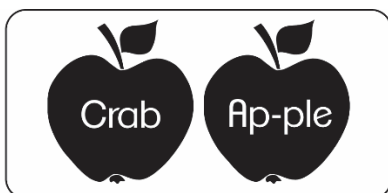
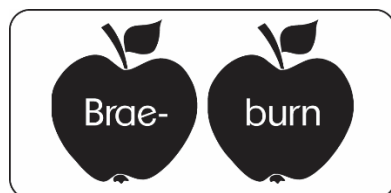
C Chord

Apple Tree



Objective: Create a strum pattern to accompany Apple Tree

- Students experience each strum pattern ostinato
- Teacher models the first apple pattern and combines it with a student selected apple pattern
- Students create own 4 beat strum pattern



Strumming Pattern
Rhythmic Building Blocks



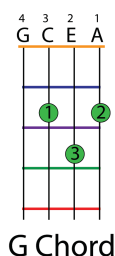
Teacher Talk

Introduce a few concepts at a time

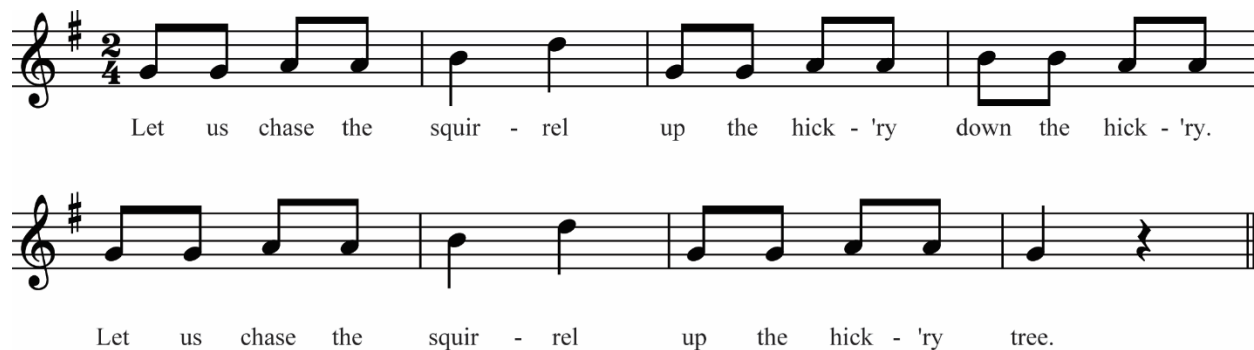
Re-visit known song repertoire

Modes of repetition and differentiation:

Teacher plays - Students sing | Students plays - Teacher sings | Half Class | Full Class



Chase the Squirrel



Objective: Play a game incorporating ukulele skills including the G chord

Preparatory Activity – Ukulele Players

- Teacher plays a four-beat rhythmic pattern using the G chord as students echo rhythmic pattern in feet (non-locomotor and locomotor)
- Students take turn leading the pattern

Preparatory Activity – Game Participants

- Introduce the following body movement:
 - Two steps on “hick-‘ry”
 - Clap on “tree”

Game

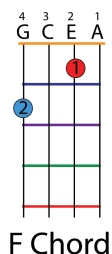
Formation: Long ways set, spaced far apart (Squirrel group); Scattered formation between sets (tree group)

- Student establishes the strum pattern for the song
- Squirrels only move across the floor on “hick’ry”
- Trees attempt to catch a squirrel on “tree”
- In subsequent rounds, allow the trees to also move on “hick’ry”



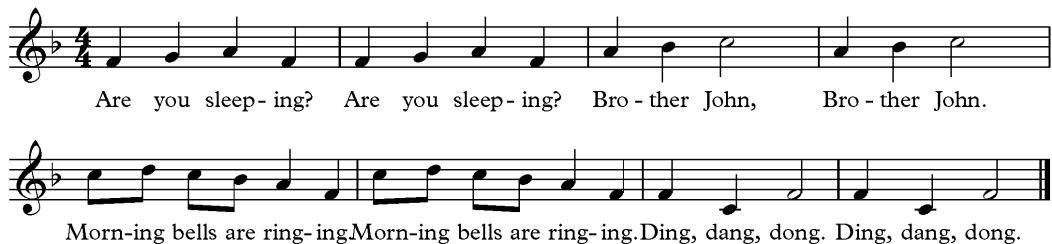
Teacher Talk

Combine C chord and G chord for I - V songs in the key of C



Are You Sleeping?

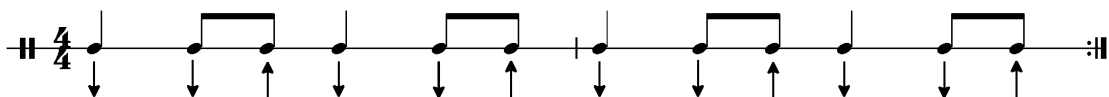
Traditional



Objective: Introduce standard strumming pattern with syncopation.

Strum Pattern 1:

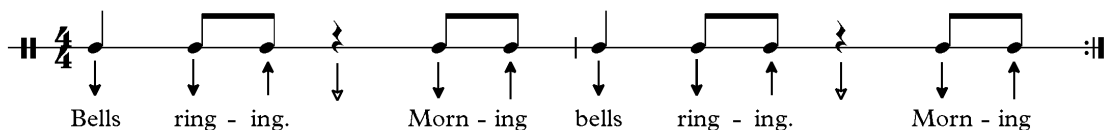
- Prepare strum pattern on the body.



- Transfer to ukulele.
- Play and sing in various configurations.

Strum Pattern 2:

- Prepare strum pattern on the body. Although there is a rest on beat 3, encourage the students to show the down strum with movement without engaging the strings. This is indicated in the visuals with an empty arrow.
 - Use speech to support the learning process.
 - Internalize speech.

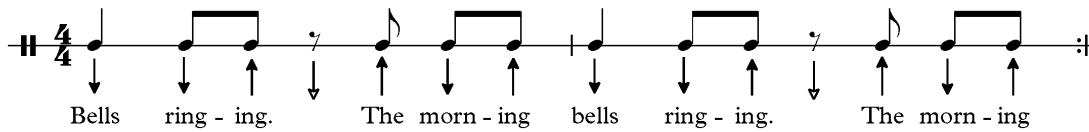


- Transfer to ukulele.
 - Use speech.
 - Internalize speech.

Strum Pattern 3:

- Prepare strum pattern on the body.

- Use speech.
- Internalize speech.



- Transfer to ukulele.
 - Use speech.
 - Internalize speech
- Beat 3:
 - Show the eighth rest on beat 3 with a silent down strum (don't engage strings).
 - Play the eighth note on upbeat of 3 by engaging the strings during the up strum.
- Strum Pattern 3 is a standard strum pattern which accompanies many folk and pop songs.



Teacher Talk

With the addition of the F chord in our chord vocabulary,
what chord progressions are available now?

Try Everything

Objective: Perform a four chord song on the ukulele

Verse/Pre-chorus/Chorus/Hook

C	F	C	G	C	F	C	G	C
---	---	---	---	---	---	---	---	---

C				F			
---	--	--	--	---	--	--	--

C	C			F	F		
---	---	--	--	---	---	--	--

C		C		F		F	
---	--	---	--	---	--	---	--

C	C	C		F	F	F	
---	---	---	--	---	---	---	--



Teacher Talk

Don't underestimate the power of recognition and repetitive progressions

Allowing a place for popular music isn't a sum-zero game in competition with the folk song tradition. But it requires us to be responsible curators of music.

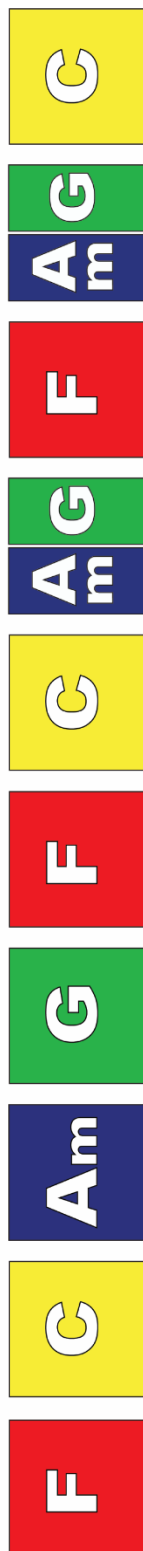
What are those responsibilities?

Try Everything

Verse/Pre-chorus/Chorus/Hook



Bridge:



Verse 1:

I messed up tonight,
I lost another fight
I still mess up but I'll just start again
I keep falling down, I keep on hitting the ground
I always get up now to see what's next

Pre-chorus:

Birds don't just fly, they fall down and get up
Nobody learns without getting it wrong.

Chorus:

I won't give up, no I won't give in
Till I reach the end and then I'll start again
No I won't leave, I wanna try everything
I wanna try even though I could fail
I won't give up, no I won't give in
Till I reach the end and then I'll start again
No I won't leave, I wanna try everything
I wanna try even though I could fail

Hook:

Oh, oh, oh, oh, ohh
Try everything (repeat 3.5X)

Verse 2:

Look at how far you've come,
you filled your heart with love
Baby you've done enough, take a deep breath
Don't beat yourself up, don't need to run so fast
Sometimes we come last, but we did our best

- Chorus -

Bridge:

I'll keep on making those new mistakes
I'll keep on making them every day
Those new mistakes

- Hook -

Try everything

Try Everything by Shakira

Furler, Sia, et al. (2015). Try Everything [Recorded by Shakira]. On Zootopia [mp3 file]. Los Angeles, CA & London, England: Walt Disney.

Apps

Amazing Slow Downer

Any Tune Pro

Power Tuner

Infinaut Ukulele Companion – Chord Chart

Tuner - SNARK